

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203  
REGULAR MEETING OF THE BOARD OF EDUCATION**

**June 2, 2025**

**New Trier Township High School  
7 Happ Road, Room C234  
Northfield, IL 60093**

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A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, June 2, 2025, at 7:00 p.m.

**Members Present**

Ms. Kimberly Alcantara  
Mr. Avik Das  
Ms. Jean Hahn, President  
Mr. Joo Serk Lee  
Ms. Courtney McDonough  
Ms. Sally Pofcher  
Ms. Sally Tomlinson, Vice President

**Administrators Present**

Dr. Paul Sally, Superintendent  
Dr. Christopher Johnson, Associate Superintendent  
Dr. Joanne Panopoulos, Asst. Supt. for Special Ed and Student Services  
Dr. Peter Tragos, Asst. Supt. for Curriculum & Instruction  
Mr. Chris Mitchell, Assoc. Principal for Student Services  
Mr. Paul Waechtler, Principal – Northfield Campus

**Also Present**

Ms. Niki Dizon, Director of Communications; Mr. Michael Marassa, Chief Technology Officer; Dr. Renee Zoladz, Director of Human Resources; Ms. Gail Gamrath, Associate Principal – Northfield Campus; Mr. Dan Paustian, Assistant Principal – Graduating Class Team; Mr. Scott Williams, Assistant Principal – Graduating Class Team; Ms. Stacy Kolack, Student Activities Coordinator; Ms. Laura Smith, Math Department Coordinator; Mr. Mike Hill, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Jeff Bailey, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; members of the press and community.

**BUSINESS MEETING**

**I. CALL TO ORDER – 4:30 p.m. – C234**

Ms. Hahn called the Regular Meeting of June 2, 2025, of the Board of Education to order at 4:30 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present except for Mr. Das and Ms. Pofcher. Ms. Hahn asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity and the placement of individual students in special education programs and other matters relating to individual students. Ms. McDonough seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Mr. Lee, Ms. McDonough, Ms. Tomlinson, Ms. Alcantara, Ms. Hahn

NAY: none

ABSENT: Mr. Das, Ms. Pofcher

The motion passed.

**II. CLOSED SESSION – 4:30 p.m. – A201A**

**III. BUSINESS MEETING – Open Session – 7:00 p.m. – C234**

Ms. Hahn recalled the Regular Meeting of June 2, 2025, of the Board of Education to order at 7:17 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present.

#### **IV. Minutes and Reports**

##### **A. Minutes for the May 19, 2025 will be approved at the July 14, 2025 Board Meeting**

##### **B. Report from Campus Principals and FOIA Report**

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- The Intro to Business classes completed a service project for the North Chicago Community Partners and Homeless in Evanston by raising money as well as packing 100 backpacks and cleaning kits and making 75 lunch bags and 30 fleece blankets.
- All adviser rooms participated in a service excursion this year. Many served at the Northern Illinois Food Bank, Cradles to Crayons, Bernie's Book Bank and Glencoe Gardens.
- The Adviser Room Olympics wrapped up with the Iditarod. Mr. Waechtler thanked those who organized these activities throughout the year.
- Springfest took place last week with adviser rooms and clubs selling food and other items. Students raised almost \$2000 to donate to Dare2Tri, which is an organization that helps people with disabilities compete in a triathlon. He thanked Student Senate and sponsors for organizing the fest.
- End of Semester Experiences are currently underway, however, prior to those, students could relax with comfort dogs and play spike ball outside.
- The Class of 2029 Trevian Awards recently took place where advisers selected a student who has been brave, kind and proud throughout the year. Students enjoyed breakfast, a ceremony, and activities.
- Lastly, students also met their sophomore adviser for next year.

Mr. Chris Mitchell, Associate Principal for Student Services, shared the following student events and program updates from the Winnetka campus, on behalf of Mrs. Dubravec, Principal – Winnetka Campus/Assistant Superintendent:

- Over 90 students participated in Senior Project which concluded with an expo of their work last week. Mr. Mitchell thanked the liaisons Ms. Kate Kalnes, Mr. Dan Hibey, Mr. Brian Lowry, Mr. Chris Van Den Berg and Ms. Sarah Struebing for their work.
- The Science Olympiad Club are back-to-back state champions and placed sixth in the nation. They are coached by Mr. Alex Howe.
- Music and Theatre hosted a signing day for 24 students who will be continuing the arts in college.
- Both boys rowing took second place at nationals with one girls rowing team placing second and the other in third.
- New Trier hosted the state powerlifting meet with girls taking second and boys taking third place. Coach Jim Davis was recently named the NSCA coach of the year.
- Boys water polo placed second in state.
- Girls track were state champions and the 4x8 took ninth place to finish all state.
- Boys tennis had state doubles champions.
- Boys track and field won state with state champions in the triple jump, 100M, 200M and 3200M. A new state record was set in the 200M.
- There are also teams who are still competing including boys baseball and volleyball, who are regional champions as well as girls and boys lacrosse, who are both sectional champions.
- Dr. Joanne Panopoulos, Assistant Superintendent for Special Ed and Student Services, shared about the Transition's Got Talent event that recently took place. She thanked Ms. Anna Dowling, Special Education Department faculty, who organized the event. Transition students and faculty put together ten acts. It took place at the Writers Theatre in Glencoe and there were around 85 people in attendance.
- Commencement took place yesterday where there were several student speakers. Caden Adrianopoli and Kira Friedel shared about their adviser room's journey through service. Neil Sanderson was the commencement speaker for the Class of 2025. Mr. Mitchell also thanked the Parents' Association for organizing the grad party. Ms. Hahn also thanked those who worked on the commencement ceremony.

Dr. Johnson gave the FOIA report noting that there have been seven requests since the last Board meeting, and all are closed. They included information on the following: attendance, construction bid tabulation, a student, salary and benefits, college matriculation data, vendor and course enrollment.

## **V. Communications**

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Ms. Niki Dizon, Director of Communications. Ms. Hahn stated that due to the number of issues which must be considered at the Board Meeting, commenters should limit their statement to three minutes per Board Policy 2-230. Likewise, if a comment requires a response, either Ms. Hahn or an administrator will contact the commenter in the days following the meeting. Questions and comments should address the Board of Education as a whole only. No comments should be directed to an individual Board member, audience, principals, or other staff members. No complaints against individual employees are allowed during a Board of Education Meeting. She also asked that the audience refrain from clapping or a response of any kind regarding people's comments. There were three requests for public comment.

1. Ms. Beth Drucker spoke on behalf of Go Green Wilmette as well as the Go Green leaders from Winnetka, Kenilworth, and Northfield. She shared comments in support of the sustainability plan that will be proposed during tonight's meeting.
2. Ms. Cathy Albrecht, former Board member, shared comments in celebration of Dr. Paul Sally's retirement.
3. Mr. Ted Wynnychenko, community member, shared a variety of comments including about solar panels and Duke Childs' field.

## **VI. Special Orders of Business**

### **\*A. Sustainability Plan**

Dr. Johnson began the presentation on the Sustainability Plan. New Trier has a longstanding commitment to educating students about issues related to sustainability and incorporating sustainable practices into the management of the school. This year, as part of the NT 2030 Annual Plan, the District committed to developing a sustainability framework to acknowledge the work it has completed in the past and lay a roadmap for the future.

Ms. Amalia Baber Ciavarella, a junior involved in the IGSS program, shared her student perspective about the importance of sustainability work.

The sustainability work, informed through partnerships with the local "Go Green Groups," the student environmental club, facilities department, and faculty, impacts all areas of the school. Students participate in specific courses that have an environmental focus in applied arts and science, but there are curricular connections in every department, such as the discussion of sustainability issues as they relate to world geography and conflict in social studies, or through discussions in world language classes about environmental issues in the countries of the language they are studying. The District has implemented programs that are visible and involve student participation, such as composting. It has made tremendous strides in the design and maintenance of its facilities, with two LEED certified wings at the Winnetka Campus. He noted that significant resources have been invested in all campuses, such as the installation of solar arrays, efficient lighting, building and mechanical systems. These changes have improved the District's environmental footprint and reduced the cost to operate its facilities.

Dr. Johnson then shared how the framework was developed, noting it was through input from community members and based on best practices from local, state and national organizations. A design thinking brainstorming session took place on April 15<sup>th</sup> hosted by Dr. Johnson and Applied Arts Department Chair, Mr. Jason Boumstein and involved students, community members, administrators, facilities staff and Board members.

Ms. Avni Arora, a sophomore involved in Student Council, shared her experience participating in the design thinking brainstorming session.

The outcome of the work this year is the sustainability framework, which is meant to guide the work, acknowledge what has been done, and provide a foundation for the future. It begins with a vision and purpose statement, focused on creating a sustainable school community, while affirming the school's responsibility to current and future generations of students to create a more healthy and resilient future. The framework consists of seven areas that are meant to help categorize and guide the work. Environmental and sustainability education is the foundational piece, as the school works to develop an understanding of these concepts for students, and how they impact their time at New Trier and beyond. He went on to share details about the six other framework areas.

Next, Ms. Norah Luzadder, a sophomore on student council, shared about the role student leadership can play as this work moves forward.

Dr. Johnson noted that while significant progress has been made, there is more to do. The foundation that has been

developed will allow for the continuation of goal setting and reporting to the Board and community on a regular basis. In order to provide a visible and enduring commitment to this work, a resolution is presented for the Board's approval. It demonstrates the Board's commitment to sustainability issues and adopts the framework, which will guide the District's specific goals as plans are developed in future years. Dr. Johnson then invited questions and comments from the Board.

Ms. Tomlinson thanked the students for taking the time to present. She then thanked Dr. Johnson for his work on this. Ms. Tomlinson has served as the board liaison to the Environmental Committee for several years and shared how New Trier has been intentional about being a good steward for the environment. She noted that the proposed framework is going to provide stronger synergy across the school's efforts. She went on to share additional comments, concluding that while the school has always done amazing things from a sustainability and environmental standpoint, this will be a more cohesive effort going forward.

Mr. Lee commented that passion for something is what drives people forward so having the passion and energy for sustainability is great and he thanked the students for presenting. He went on to refer to the financial benefit that the District received from decommissioning the steam boilers and inquired if the analysis of that is complete. Dr. Johnson replied that it is, and one goal is to create a utility dashboard for visibility for the public. He shared that the District took down a wing with steam boilers and no air conditioning and added that along with increasing the square footage and the school is about even in terms of energy use.

Mr. Lee then asked the students what it means to them to have New Trier lead in this space, which was mentioned during their presentation. Ms. Baber Ciavarella talked about the District's resources and the importance of leading by example and showing other schools a path forward. Ms. Luzadder agreed with Ms. Baber Ciavarella's comments, adding that New Trier is a pioneer in many different ways and she believe sustainability should be included in that. Ms. Arora agreed with her peers' comments, highlighting that not only would other high schools benefit from New Trier's example, but sender school and younger grades would as well.

Ms. Hahn thanked the community members as well as the students and staff who are willing to step up to be leaders to face this challenge.

Mr. Das moved, and Ms. Tomlinson seconded the motion that the Board of Education adopt the resolution of the District's environmental framework. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. Hahn

NAY:

The motion passed.

### **B. Celebrate Superintendent Paul Sally's Retirement**

Ms. Hahn began the celebration of Dr. Sally's career with comments of her own, noting that he has devoted over three decades of service to the students, families, staff, and community of New Trier. Dr. Sally began as a math teacher and was also an adviser before becoming the math department coordinator followed by the assistant superintendent for curriculum and instruction, and then finally superintendent. Dr. Johnson then shared some facts and figures about Dr. Sally's time at New Trier while Dr. Tragos made remarks on behalf of the administrative team. This was followed by each board member sharing their appreciation for Dr. Sally's work and leadership. Dr. Sally thanked everyone for their kind words and went on to share comments of his own. The Board then took a five-minute break to enjoy dessert.

### **C. Youth Risk Behavior Survey and School Climate Report**

Dr. Panopoulos and Mr. Mitchell presented the Youth Risk Behavior Survey (YRBS) and School Climate Report. The data provides insight into students' overall wellness and sense of well-being, and it will be used to make informed decisions, and identify areas for future support with the ultimate goal being a school where students feel safe, supported, and connected.

Mr. Mitchell shared information on the YRBS which tracks specific health behaviors over time as well as areas that will inform the development of curriculum and evaluation of prevention programs. The data that was collected this year was overwhelmingly positive with many of the tabulations maintaining, 16 showing improvement, and seven showing areas of concern. The YRBS is broken down into six critical behaviors: safety, mental/emotional health,

nutrition, sexual health, physical health, and substance use. Mr. Mitchell went on to detail the data that could be celebrated such as the stress that impacts daily functioning has improved and the hours that students sleep are increasing.

Next, Mr. Mitchell shared where there are some opportunities for growth based on the data such as the increase in consumption of energy drinks and with nutrition as some female students are reducing eating for weight management or loss. He also mentioned disproportional responses from those students who identify as transgender and non-binary that need more investigation into the data. He then detailed what happens after the data is received, which includes gathering a committee to review the results and make recommendations for action.

Then, Dr. Panopoulos shared the results of the Comprehensive School Climate Inventory (CSCI) survey which focuses on the perceptions of students, parents, and staff. There are five domain areas and 14 different dimensions. The CSCI provides a three-year data trend. This year, student participation was 94%, just under the goal of 95%. The results indicate positive trends in several areas over the past three years. Dr. Panopoulos reported that responses have either remained the same from the prior year or have improved. Respondents reported positive trends in various safety perceptions, with consistent positive scores, particularly in rules and norms and physical security. She then shared information on the teaching and learning domain and the various dimensions within it. Those results show positive perceptions of teaching practices and their impact on students' academic and social-emotional growth, fall within the positive to high positive range, and all respondent groups have stayed the same or increased. She went on to share data for the domains of interpersonal relationships, institutional environments, and leadership and efficacy.

Mr. Mitchell spoke about the factors that contributed to these responses including the school's safety plan, the work focusing on connection and belonging and continued equity work. He then shared next steps including monitoring the data and deciding where students can be asked further about their experiences in a particular area. Mr. Mitchell invited questions and comments from the Board.

Mr. Lee thanked them for their presentation and noted the challenges with using averages across the board, which makes the numbers very close and difficult to analyze. He inquired if the statistician assisting could apply different models to the data for more insightful data for year over year analysis. Mr. Mitchell replied that while the data is broken down for the YRBS, it is difficult to do so for the CSCI. Dr. Panopoulos noted that a different dashboard is used for the CSCI data, but one is able to use various filters to see more granular information. Mr. Mitchell added that this is a piece of information that is used, and it is necessary to look at other data sets as well in order to see the bigger picture. Mr. Lee replied that the 360-degree view that Mr. Mitchell referenced would be insightful.

Ms. Alcantara clarified that all the questions posed, in terms of the domain and dimension summaries, were scored on a 5-point scale, which Dr. Panopoulos confirmed.

Ms. Tomlinson noted this is her favorite presentation of the year, emphasizing the importance of students feeling a sense of security and belonging, which impacts their academic and personal growth, though the question can remain if what the school is doing is working. She went on to share a variety of actions taken such as expanding the school's efforts regarding belonging, expanding MTSS and creating the graduating class teams, and the results of these surveys would suggest that these efforts are working because, at a minimum, the numbers remain steady or are improving. Ms. Tomlinson shared her concern in the YRBS results that academics is still the number one source of stress and although students may be identifying it and finding ways to manage it, and the school has put several different supports into practice such as the block schedule and GCTs, she inquired if the District should be doing anything more to help tackle this. Mr. Mitchell replied that he and the committee actually viewed this as a positive as stress is not inherently a bad thing. He spoke to resiliency and that students are able to identify the cause and then use skills to deal with it. While stress is there, the responses about depression and anxiety impacting daily life were down. Dr. Sally emphasized the piece of data of the percentage of students who reported 10 or more days of stress impacting their daily functioning, is down significantly from four years ago.

Ms. Tomlinson noted the staff participation rate for the climate survey at 35% and inquired about offering incentives to increase the response rates, to which Dr. Panopoulos replied and Ms. Pofcher also added comments. To conclude, Ms. Tomlinson thanked Mr. Mitchell and Dr. Panopoulos for simplifying the data and providing context.

Ms. Hahn noted it is a fitting presentation for Dr. Sally's last Board meeting, and it is an affirmation of the work he has led with a great team. She then inquired if there was anything that surprised them and did not correspond to what their experience daily. Mr. Mitchell said that this year, there was not anything surprising that appeared in the YRBS

data.

#### **D. Policy Revisions First Reading – PRESS 118**

Dr. Sally shared the first reading of the policy revisions for PRESS 118, noting the policies will be voted on at the July meeting. He went on to highlight several items. The first is that a number of changes to policies were necessary due to the need to restore Title IX to the 2020 regulations due to decisions made by the courts. Second, the Ensuring Success in School Law, was incorporated in several policies to ensure the District is advocating and has resources for students who are parents, expectant parents, or victims of domestic or sexual violence. In policy 6:235, the committee discussed the Artificial Intelligence section, however, at this time the recommendation is to not include that part in order to give the District's AI committee time over the summer to complete their work and establish the tools and policies in the fall. Finally, the District is checking with its attorney on the sexting definition that is used in policy 7:190 to make sure it works from a legal perspective.

Ms. Hahn, who sits on the Policy Committee, noted the changes were straightforward. She encouraged Board members to reach out to her or Ms. Alcantara, the other Board liaison to the committee, with questions.

#### **E. 25-26 Annual Plan Development Update**

Dr. Tragos presented an update on the development of the 25-26 Annual Plan. The Annual Plan is used as the framework for prioritizing initiatives and resources to achieve the District's long-term goals. Dr. Tragos went on to provide a high-level view of the process leading up to the final Annual Plan, which will be brought to the July meeting for Board approval.

Dr. Tragos began with the fundamental principle underlying the Annual Plan, which is mission alignment, focusing on initiatives that will positively impact student learning, belonging, wellness, and readiness. This alignment comes from several missions or mottos important to the District, such as the motto itself, the vision of the Strategic Plan, the *Be Brave, Be Kind, Be Proud* initiative as well as the *Characteristics of a New Trier Graduate*.

He then went on to detail the six steps of the development process: assess progress, engage stakeholders, define priorities, create the annual plan document, communicate and build support and implement, monitor, and adjust the plan as needed.

Dr. Tragos shared the high-level preliminary six initiatives: *Characteristics of a New Trier Graduate*, Future Programming and Career-Connected Learning, Culture of Belonging, access and opportunity to rigorous coursework for all students, a comprehensive and cohesive 9-12 student experience, and a Culture of Wellness. The final Annual Plan, including goals, key actions, and expected outcomes, will be presented in July.

Ms. Pofcher noted that, to her, the 2030 Strategic Plan is the anchor for the Annual Plan, rather than stacking various elements. Therefore, anchoring where last year was and where the school is mid-point, is the place where an Annual Plan ties to a long-range plan. Then affirming what is continuous improvement versus what items are being selected from that based on where the institution is at the mid-point for the next year in its progression. Ms. Pofcher shared that the mission alignment is not necessarily smushing all the elements together, but rather trying to fit it in the context of what is advancing in a long-range plan and what this coming year will mark as a step forward in particular areas. Dr. Tragos shared his appreciation for Ms. Pofcher's comments, replying that once the initiatives are fully developed, they will align to something specific in the frameworks.

Mr. Das shared that when he joined the Board in 2021, he was excited to see the *Characteristics of a New Trier Graduate* blossom. He said it is a both/and referring to Ms. Pofcher's comments and how the Strategic Plan is advanced annually with the Annual Plan. To him, it is about centering what is the ultimate impact the District would hope for its students, and that the school is in the starting moments of the *Characteristics*, and he would like to see that take hold and advance.

Dr. Sally added his appreciation for Dr. Tragos' thoughtful process that he is putting in place and how he is taking what is there and making it his own. Dr. Sally valued the time they spent discussing this and what Dr. Tragos is starting to develop.

## **VII. Administrative Items**

### **A. Treasurer's Report for May 2025**

### **B. Financial Report for May 2025**

These will be presented at the July 14, 2025 Board Meeting.

### **\*C. Winnetka Campus North and Tower Building Renovation Bid Package 2 (Primary Bid Package)**

Dr. Johnson presented on the Winnetka Campus North and Tower Building Renovation Bid Package 2 (Primary Bid Package) which was approved at the August 2024 Board meeting. This project, which will span the next three years, will renovate and construct 10 science labs, an increase of three and will create a welcoming, centralized space for the graduating class teams, post high school counseling, and other frequently visited offices by the primary entrance to the school on Trevian Way. The initial bids were approved in March, and 16 bids, the bulk of the remaining work, are presented for approval tonight. The District is pleased with the amount of coverage, having between two and nine bidders for each trade, which shows that there is significant interest in the project and the District has a competitive process. He thanked the Pepper construction team, architects and the District's facilities leadership for quickly reviewing these bids as they came in. For each winning bid, a scope review was conducted and references were checked. At the July meeting, the remaining four bids will be presented for approval. These were delayed, because the District did not have enough bids. Overall, the project budget is higher than the initial August estimate, but consistent or slightly lower than the February estimate. As the District engaged fully with the design work, it had opportunities to address related work that was in its best interest from a cost and functionality standpoint, including renovating an additional hallway and creating a new handicapped accessible entrance. There have also been significant inflationary costs since that time. Dr. Johnson will have a more comprehensive report on the budget in July, once the remaining five percent of the project is bid.

Ms. McDonough moved, and Mr. Das seconded the motion that the Board of Education approve the bids and related costs as presented by Pepper Construction and the purchasing cooperative agreements for Larson Equipment & Furniture and Consolidated Flooring and assign these contracts to Pepper Construction. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. McDonough, Ms. Hahn

NAY:

The motion passed.

## **VIII. Consent Agenda**

- Personnel Report (Appointments, Changes of Status, Resignations, Retirement, Stipends – Appointments and Stipends - Separation)
- North Cook Intermediate Service Center Intergovernmental Agreements for 2025-2026 (NCISC Regional Safe Schools Program, NCISC Alternative Learning Opportunities Program and NCISC & West 40 ISC High Needs Virtual Alternative Learning Opportunities Program)
- Approval to Initiate Withdrawal from TrueNorth Educational Cooperative 804
- Winnetka Campus Tuckpointing Facade Maintenance Bid
- Winnetka Campus North and Tower Building Renovation Furniture Cooperative Contracts
- Health Life Safety Amendments Approval

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Ms. Alcantara moved that the Board of Education approve the Consent Agenda, which includes: Personnel Report (Appointments, Change of Status, Resignations, Retirement, Stipends – Appointments, and Stipends - Separation); North Cook Intermediate Service Center Intergovernmental Agreements for 2025-2026 (NCISC Regional Safe Schools Program, NCISC Alternative Learning Opportunities Program and NCISC & West 40 ISC High Needs Virtual Alternative Learning Opportunities Program); The resolution indicating an intent to withdraw from TrueNorth, as presented; Award contracts to Grove Masonry Maintenance for \$420,674 and The Cashman Stahler Group for \$42,875 for the Winnetka Campus Masonry Renovations and design services related to the Winnetka Campus Masonry Renovations; The purchase of the Office and Science furniture as presented subject to final quantity and price negotiations, and authorize the Associate Superintendent to execute the purchase agreements; and Health Life Safety Amendments Approval. Mr. Das seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. Alcantara, Mr. Das, Mr. Lee, Ms. McDonough, Ms. Pofcher, Ms. Hahn

NAY:

The motion passed.

**IX. Board Member Reports**

Ms. Alcantara shared that the **Policy Committee** met on May 28<sup>th</sup> which was presented earlier in the meeting.

Mr. Lee attended the **Booster Club** meeting on May 20<sup>th</sup> where they elected new members. He went on to share successes from the past year: 1,200 students participated in intramurals this year, New Trier is the only school with a Booster-run intramural program and there are about 727 members. The Booster Benefit raised \$43,000 and their community partners team was able to secure \$25,000 in donations and associated discounts, spirit wear brought in \$32,000, intramurals brought in \$20,000, and \$9,500 brought in for bricks outside the stadium. The Booster Club has a wish list from Athletics that they will share. Finally, they are requesting some help with marketing and communications. Mr. Das added that he hopes the Booster Club would be inclined to present their great work to the Board, Mr. Lee concurred.

Ms. Hahn shared that the **New Trier Educational Foundation's (NTEF)** met on May 29<sup>th</sup> where they presented their slate of officers that this Board will vote on at the July meeting. They awarded their spring grants recently and were able to fully fund all six requests that were submitted.

**X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items**

Dr. Sally highlighted the following events:

- This Friday, June 6<sup>th</sup> is the last day of student attendance.
- Summer school begins on June 9<sup>th</sup>.
- July 1<sup>st</sup> is the first day of the new administrative team which will be led by Dr. Tragos. He is running a retreat for the group at the end of June.
- The next Board meeting is July 14<sup>th</sup>.

Ms. Hahn offered the Board's support to Dr. Tragos and his team leading up to his first meeting.

Ms. Hahn then inquired whether there were any requests for staff research or future agenda items. It was noted that Mr. Das' and Mr. Lee's request for the Booster Club presentation will be added to the list.

**XI. ADJOURNMENT**

Mr. Das moved, and Ms. Alcantara seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor. The meeting adjourned at 9:24 p.m.

Respectfully submitted,

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Lindsey Ruston, Secretary

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Jean Hahn, President